

Everett Alvarez High School

PBIS Annual Summary

2023-2024



Eagle way is to S.o.a.R.R. by being Safe, Respectful and Responsible

EAHS PBIS Tier 1

Team Members:

Ricardo Vazquez, Assistant Principal
Sandra Nieto, PBIS Clerk/Co-Lead
Brenda Dominguez, Counselor
Adriana Espinoza, Lead Campus Security
Alexis Magdaleno, Restorative Justice Facilitator

Isell Chavarin, Intervention Specialist
Erin Ashwell, Teacher/Co-Lead
Ivan Munguia Rodriguez, Activities Director
Yuliana Camacho Ruiz, Community Liaison
Guillermo Basaca, Detention Center Aide

How are we implementing PBIS at our school in Tier I?

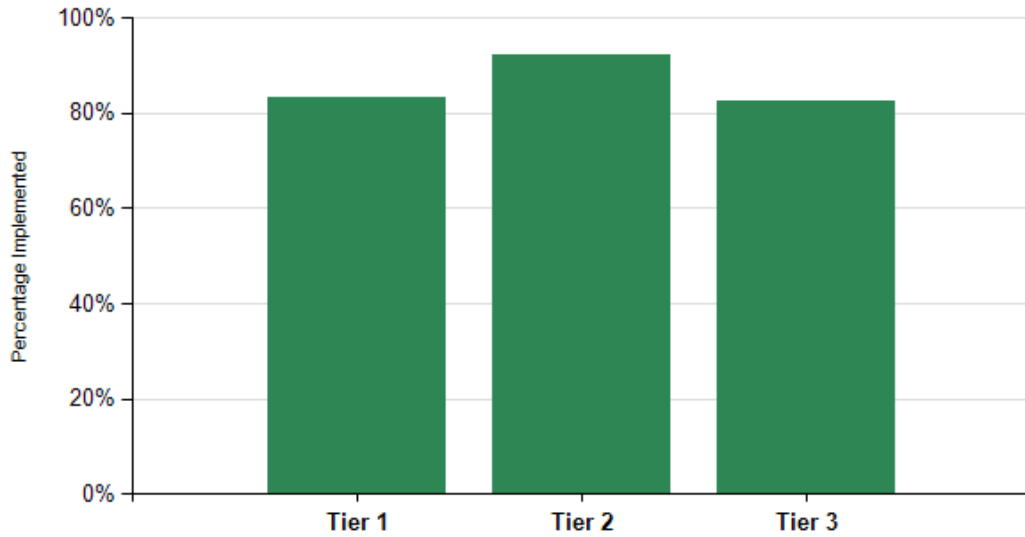
The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier I with fidelity at 83%. Within the core features, we are above benchmark in evaluation. However, we are 75% in teams and 78% in implementation. In our action plan, we have identified key areas of growth with a focus on team composition and implementation. We plan on expanding our Tier 1 Team to be inclusive of all stakeholders including school staff, parents/caregivers, and community representation to allow for equitable representation for our designing of Tier 1 supports and interventions.

In the chart below, you can see a snapshot of the [Tier 1, 2, and 3 TFI](#) results. Click the link to see the full results of our TFI for Everett Alvarez High school for Spring 2024.

Everett Alvarez High School

Salinas, California

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Everett Alvarez High School
4/25/2024

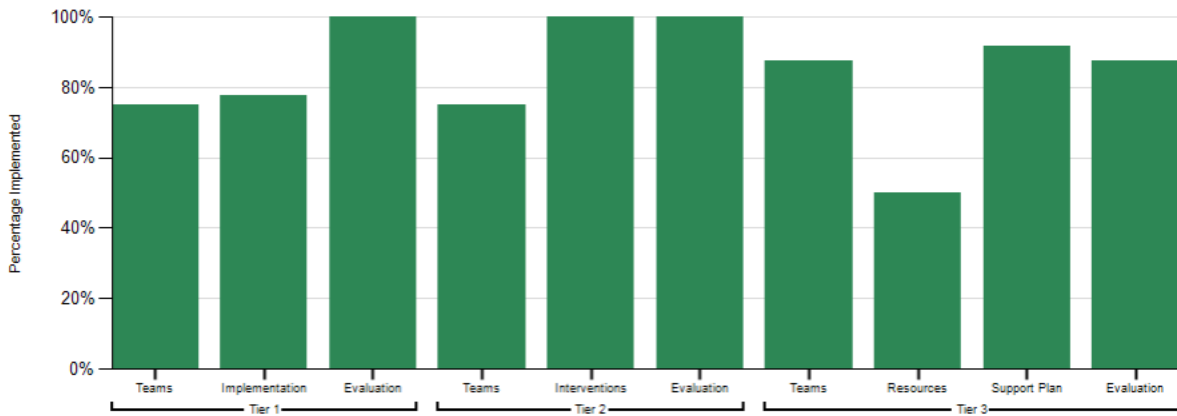


Date Completed	Tier 1	Tier 2	Tier 3
4/25/2024	83%	92%	82%

Everett Alvarez High School

Salinas, California

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Everett Alvarez High School
4/25/2024

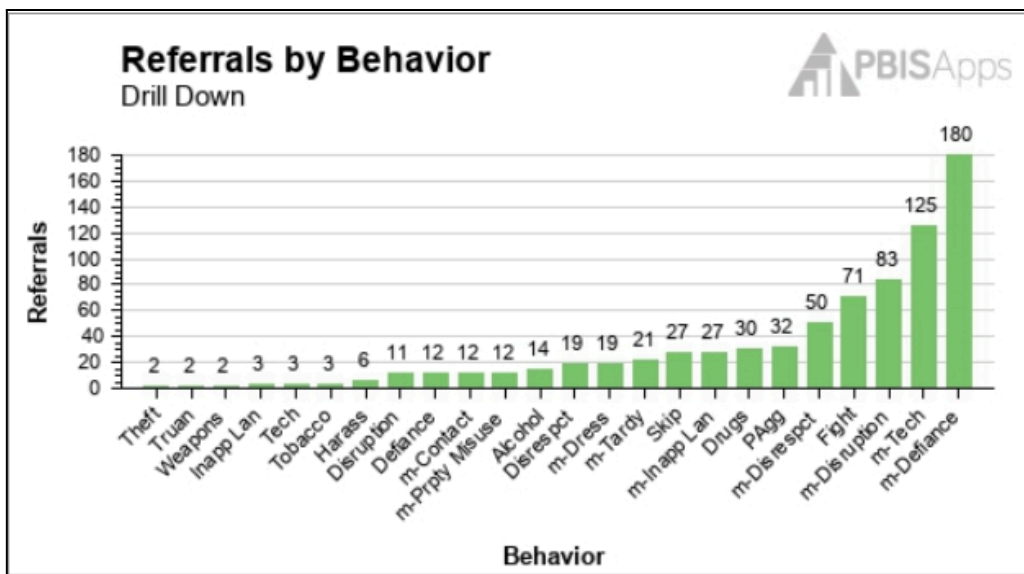
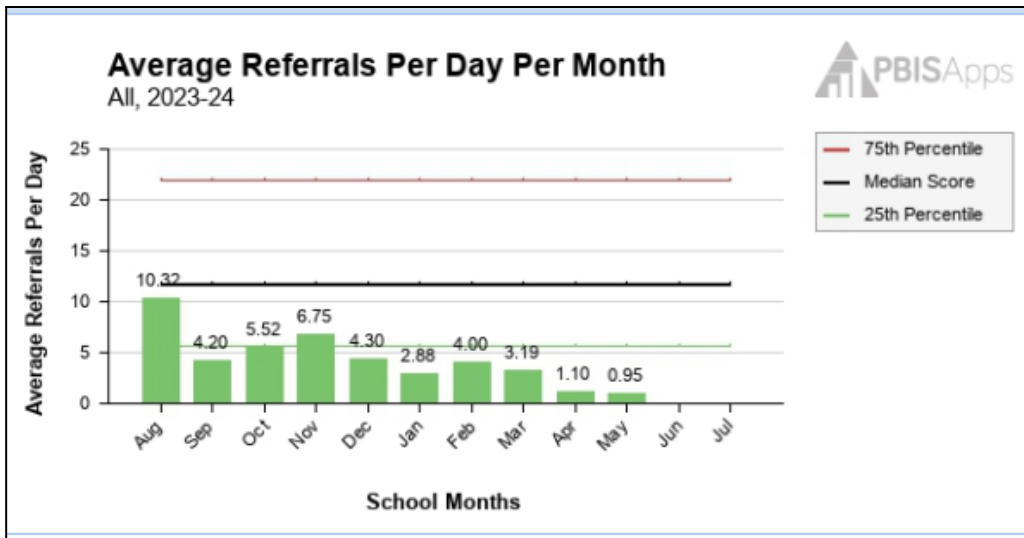


Date Completed	Tier 1			Tier 2			Tier 3			
	Teams	Implementation	Evaluation	Teams	Interventions	Evaluation	Teams	Resources	Support Plan	Evaluation
4/25/2024	75%	78%	100%	75%	100%	100%	88%	50%	92%	88%

Office Discipline Referrals

The total number of Office Discipline Referrals (ODR) issued for the school year were 766. Of those referrals, 76 students had at least 3 referrals making up for 50.5% (387) of the referrals. On average, there were 3.60 referrals per day. The most referrals issued were in August and there was no consistency throughout the year but after the Eagle Summit in March, our referrals decreased. The majority of the referrals were for being defiant, misuse of technology, disruption and fights.

This year our EAHS Administrators, to support students with their behavior, held individual meetings with parents and teachers, worked one on one with students and referred students to our Learning Center as an alternative to suspension and with the Restorative Justice Facilitator who met with students to mediate conflict.

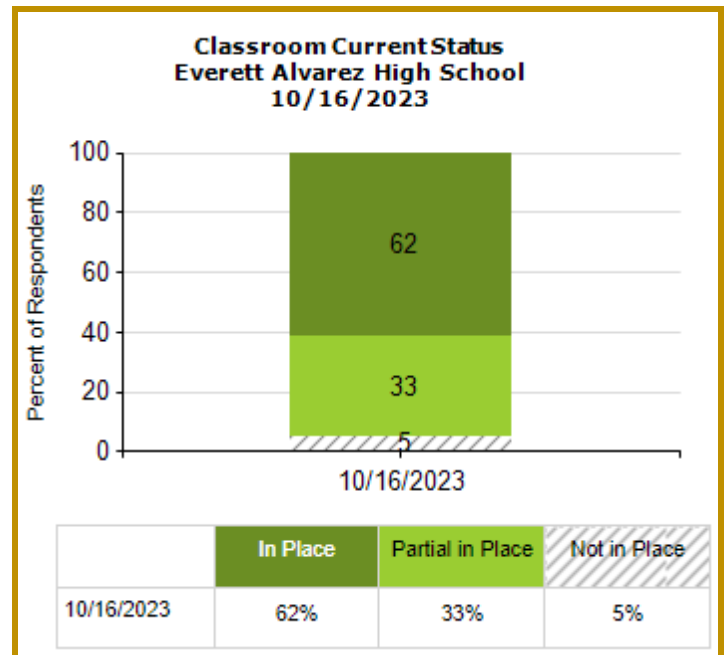
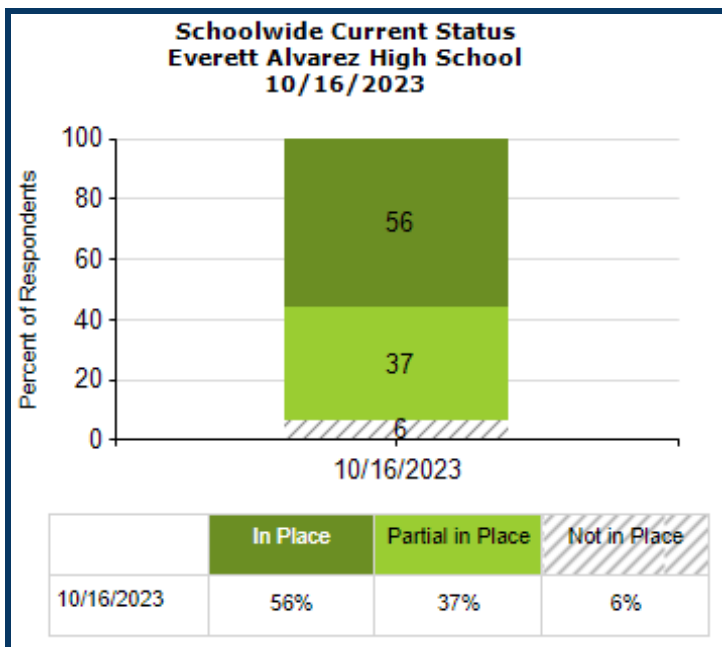


**Referral by Grade
All, Aug 1, 2023 - May 16, 2024**

Grade	Frequency	Proportion
9	236	30.81%
10	222	28.98%
11	205	26.76%
12	103	13.45%
Totals:	766	100%

Self-Assessment Survey (SAS)

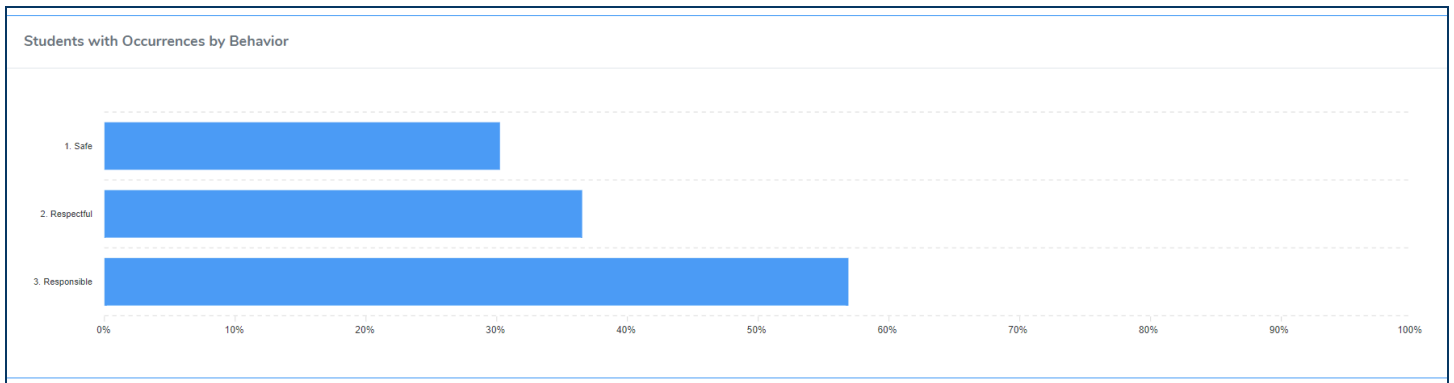
The Self-Assessment Survey (SAS) was administered to EAHS staff in October 2023. The results indicate that as a school-wide approach, we are implementing Tier 1 with fidelity at 56% in place, 37% partially in place and 6% not in place. In classrooms, we are implementing Tier 1 with fidelity at 62% in place, 33% partially in place and 5% not in place.



PBIS Acknowledgement System

The 5-Star Students program is designed to be a simple, yet powerful tool to keep track of student participation and recognize involvement in school. At Everett Alvarez High School we used 5-Star during the 2023-2024 school year to acknowledge students for appropriate behavior. Teachers and staff promote a healthy campus environment by recognizing students who demonstrate being **Safe**, **Respectful**, and **Responsible** throughout the school. This year we had 20,362 occurrences for being **Safe**, 20,598 occurrences for being **Respectful** and 22,413 occurrences for being **Responsible** for a total of 63,373 points given by teachers and staff. The majority of the occurrences were for being **Responsible**. Students

redeemed their Eagle Points for school apparel and merchandise in the Wellness Center during their lunch or during scheduled pop-up events on campus.



5-Star Redemptions

Students redeemed their points for Everett Alvarez gear, trucker hats, backpacks, USB cubes, lanyards and more. To view all the incentives that our students can buy with their Eagle Points visit our [EAHS 5 Star Website](#) and all the rewards given during the school year visit our [PBIS](#) Rewards Gallery on our school website.

Eagle Summit: Wings of Power - Empowering A Generation To Lead And Excel

Our school held its 1st annual student conference on Saturday, March 16, 2024 with 185 students in attendance, 12 local members of the community that volunteered their time to present, including several EAHS Alumni. Our keynote speakers were Ramiro Medrano, EAHS Counselor and [Coach Al Venegas](#). The purpose of the conference was to empower our students to make good choices that lead them to a purposeful, rewarding, and successful future by providing tools that will strengthen this generation of students to lead and excel in our communities. Students learned about different career pathways, social emotional wellness tools and an opportunity to empower them to become future leaders in the communities that they serve. A film crew from [Digital Media Arts](#) class was invited to capture the event through their lens and students from Culinary prepared our delicious lunch. Students were overall satisfied with the event and are likely to attend again next year which is already in the planning stage.

What is our Action Plan for 2024-2025?

In reviewing our behavioral, TFI, and SAS data, we have the following goals:

1.1) Expand our Tier 1 Team to be inclusive of all stakeholders including school staff, parents/caregivers, and community representation allowing for equitable representation for our designing of Tier 1 supports and interventions.

1.8) Teach expectations to all staff and students in classrooms and across other campus settings/locations incorporating PBIS lessons.

1.11) A quarterly newsletter will be created and sent to families along with a link to request feedback from stakeholders.

If you are interested in serving as a member of the PBIS Team, please contact Sandra Nieto at sandra.nieto@salinasuhd.org.

Everett Alvarez High School

PBIS Annual Summary

2023-2024



Eagle way is to S.oa.R.R. by being Safe, Respectful and Responsible

EAHS PBIS Tier 2 & 3

Team Members:

Miguel Ocampo, Principal
Carlos Albanil, School Social Worker
Sandra Nieto, PBIS Clerk
Maria Renteria, Counselor
Maria Lopez, Psychologist
Alexis Magdaleno, Restorative Justice Facilitator

Isell Chavarin, Intervention Specialist/Lead
Julissa Palomino, School Social Worker
Yuliana Camacho, Community Liaison
Cindy Aldrete, CHS Counselor
Adriana Paz, Psychologist
Ruth Ayala, Attendance Tech

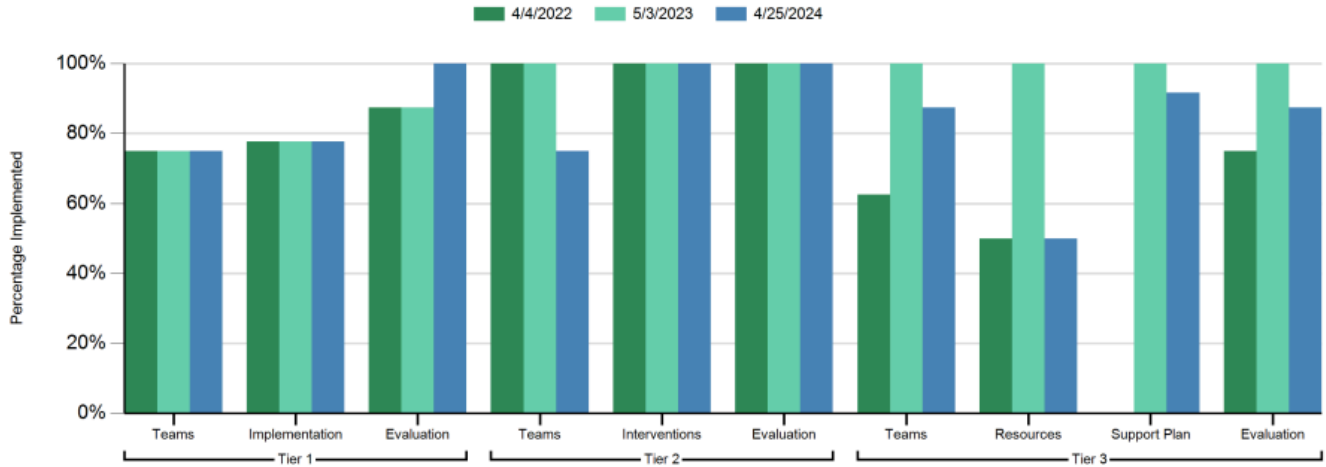
What is the status of PBIS implementation at our school for Tier 2?

The School-Wide PBIS (SWPBIS) TFI indicates that we are implementing Tier 2 with fidelity at 92%. Within the core features, we are above benchmark in interventions and in evaluation. However, we are 75% in teams. In our action plan, we have noted that in order to improve the team composition, team members need to have an attendance percentage of at least 80% of the meetings. Members will be notified of the expectation at the first meeting of the 2024-2025 school year.

In the chart below, you can see a snapshot of the [Tier 1, 2, and 3 TFI](#) results. Click the link to see the full results of our TFI for Everett Alvarez High School for Spring 2024.

Everett Alvarez High School
Salinas, California

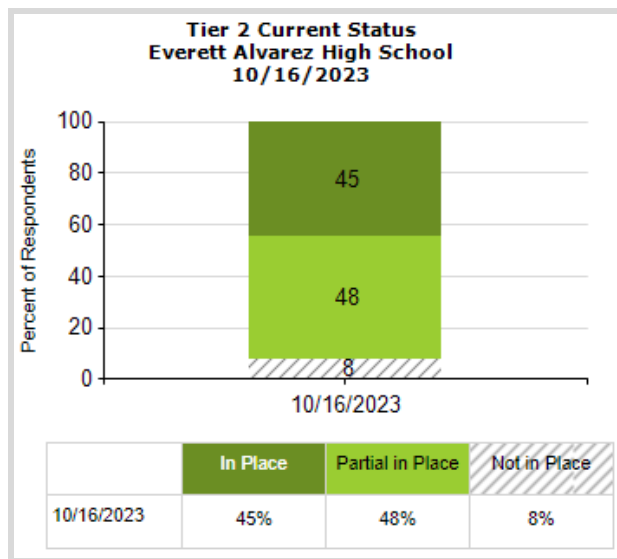
School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Everett Alvarez High School
4/4/2022 - 4/25/2024



Date Completed	Tier 1			Tier 2			Tier 3			
	Teams	Implementation	Evaluation	Teams	Interventions	Evaluation	Teams	Resources	Support Plan	Evaluation
4/4/2022	75%	78%	88%	100%	100%	100%	62%	50%	0%	75%
5/3/2023	75%	78%	88%	100%	100%	100%	100%	100%	100%	100%
4/25/2024	75%	78%	100%	75%	100%	100%	88%	50%	92%	88%

Self-Assessment Survey (SAS)

The Self-Assessment Survey (SAS) was administered to EAHS staff in October 2023. The results indicate that we are implementing Tier 2 with fidelity at 45% in place, 48% partially in place and 8% not in place.



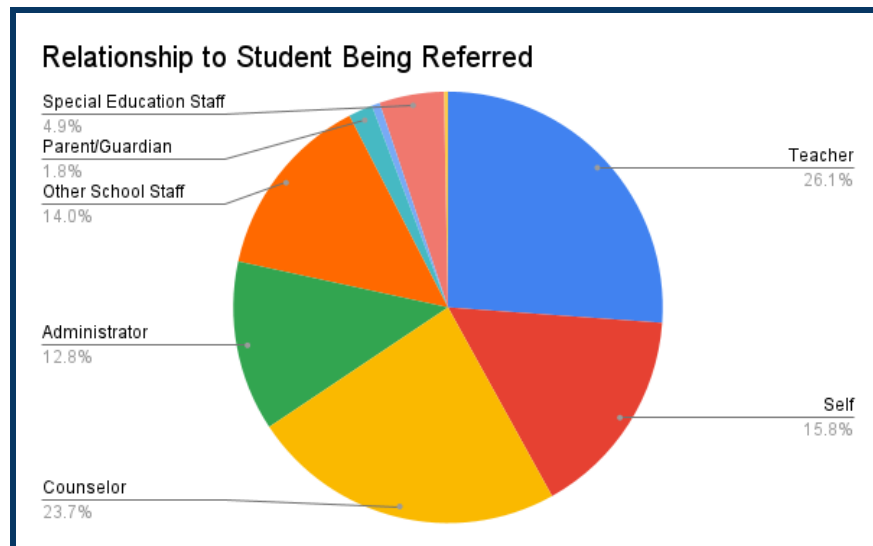
How effective are our Tier 2 Interventions?

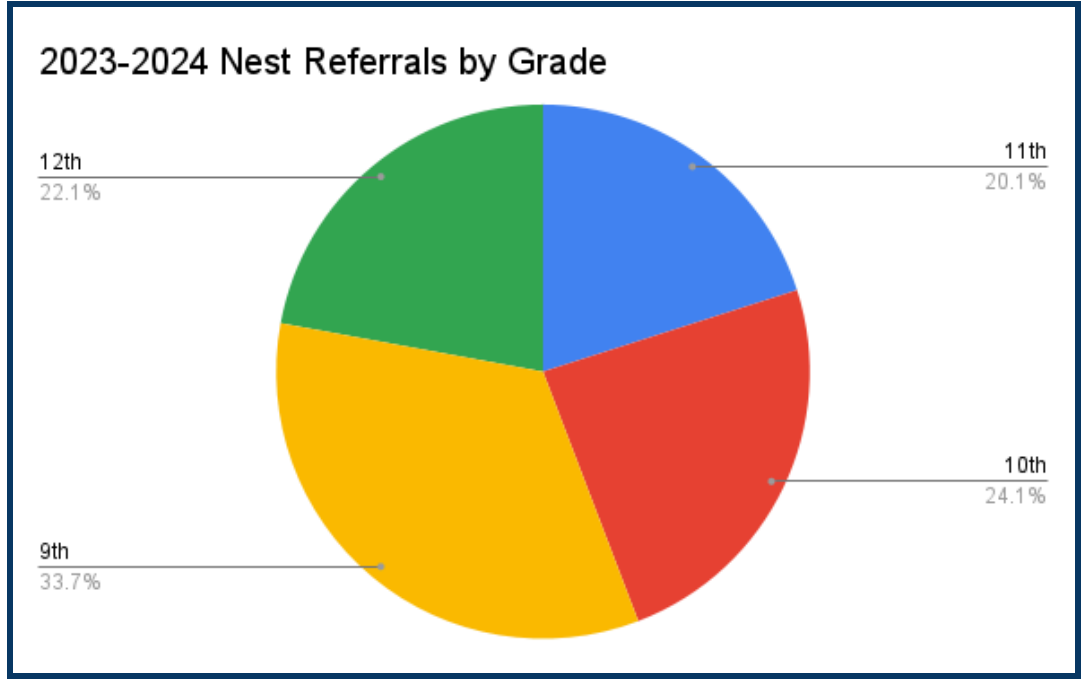
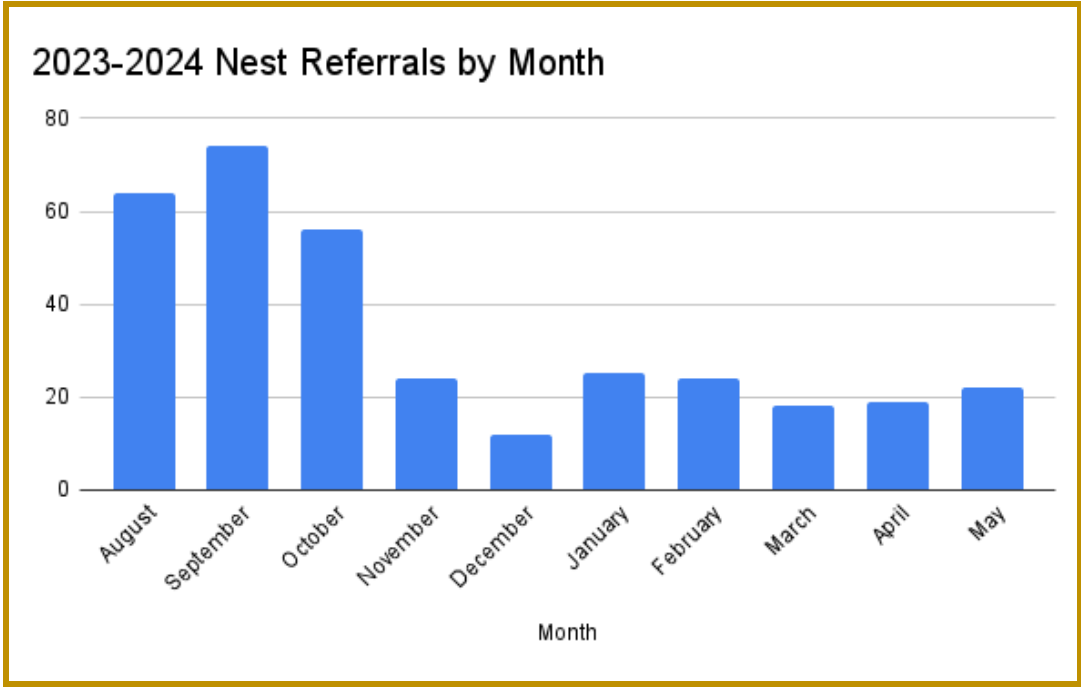
<i>Intervention</i>	<i># of Students</i>	<i># of Students Meeting Goal</i>	<i>% Successful</i>
1:1 Brief Counseling	149	124	83%
Restorative Justice Circle/Check in	116	116	100%
Joven Noble	18	14	78%
Girasol	8	6	75%
Student Support group with SSW	6	5	83%
ADAPT	10	9	90%
Vape Workshop	24	23	96%
7 Challenges/Brief	33	33	100%
Anger Management	13	13	100%
Student Success Team (SST)	20	11	55%

Wellness Center Data

Nest Referrals

The Nest is EAHS's Wellness Center, where students can find support for their social, emotional, and behavioral challenges. Teachers, school staff, students and parents/guardians may all refer students using the [Nest Referral](http://eahsnest.weebly.com) form on our website eahsnest.weebly.com. During the 2023-2024 academic school year, the Nest received 338 referrals. The peak months for referrals were the first three months of the school year and the majority of the referrals were for 9th grade students and the least referred were 11th grade students. After a referral is submitted, the Nest team reviews the referral and will assign the student based on the need to either the Intervention Specialist, Drug & Resource Counselor, Restorative Justice Facilitator or School Social Worker.

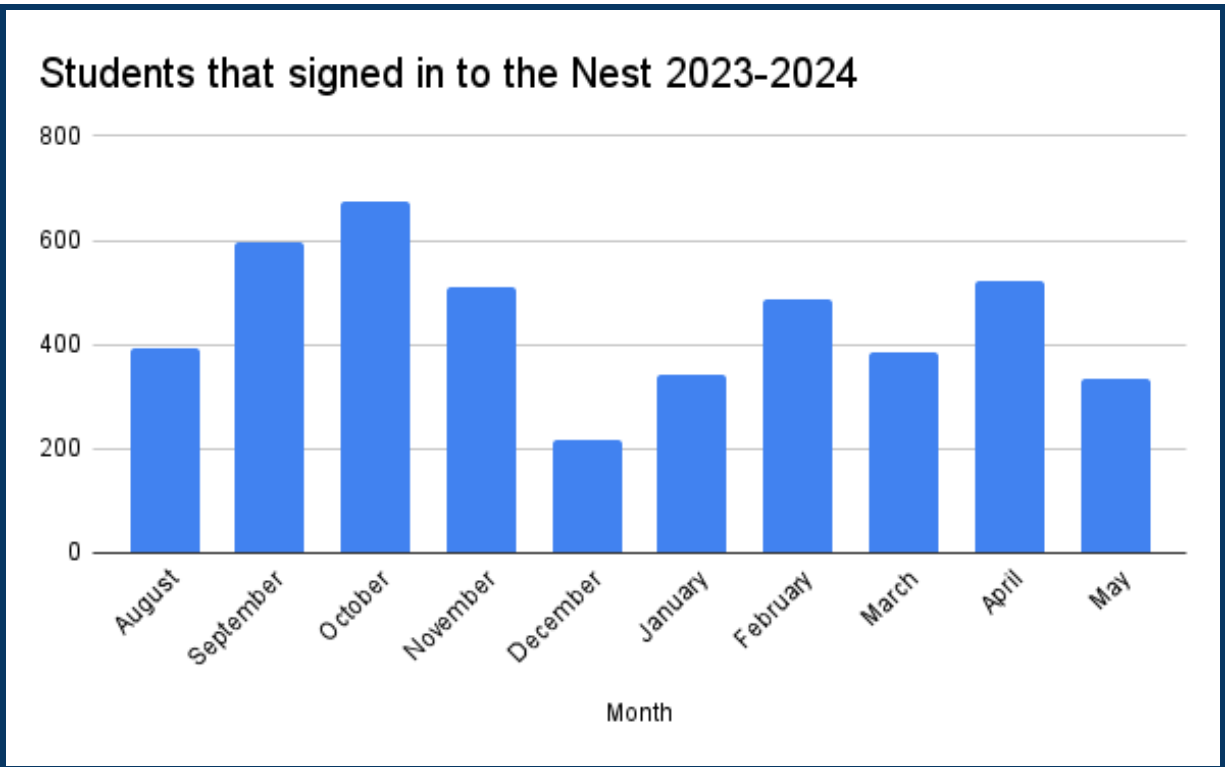




The Nest

The Nest is dedicated to supporting students’ social, emotional, behavioral, and academic development by meeting youth where they are. They provide a space where they have the opportunity to reflect, learn and grow while providing individualized and group support as needed. For the 2023-2024 academic school year, as shown in the graph below, the Nest saw a constant flow of students. While the majority of the students met with someone from the Nest team, it is common for some to use the space to de-escalate

until they are comfortable to return to class. As of 5/23/2024, 4,501 students checked in to the Nest. Please note, the Wellness Center is also used for 5-Star and access to the gender neutral restroom that were not accounted for in our check-ins.



Our Action Plan for the next school year

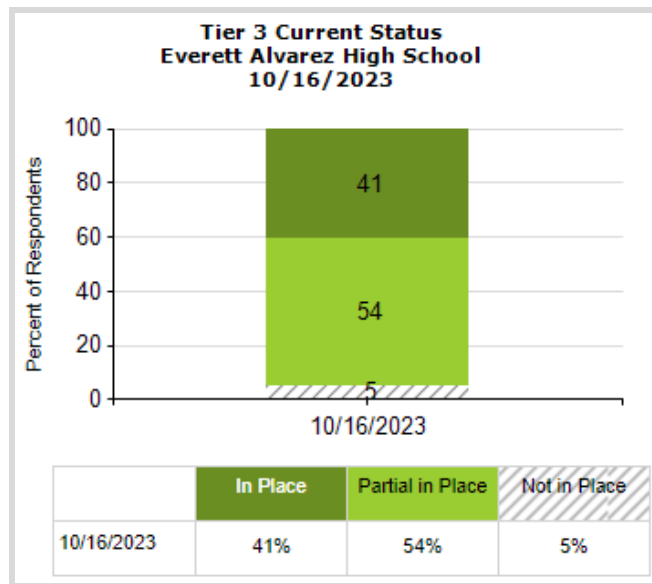
2.1) Our Tier 2 team’s composition is an area of improvement for us. Coordinator will notify the team members that an attendance percentage of at least 80% of the meetings is required. Members will be notified of the expectation at the first meeting of the 2024-2025 school year.

What is the status of PBIS implementation at our school for Tier 3?

The School-Wide PBIS (SWPBIS) TFI indicates that we are implementing Tier 3 with fidelity at 82%. Within the core features, we are strong overall in all areas of the benchmark in teams, support plan and evaluation. However, we are 50% in resources. In our action plan, we have identified an area of improvement.

Self-Assessment Survey (SAS)

The Self-Assessment Survey (SAS) was administered to EAHS staff in October 2023. The results indicate that we are implementing Tier 3 with fidelity at 41% in place, 54% partially in place and 5% not in place.



How effective are our Tier 3 Interventions?

<i>Intervention</i>	<i># of Students</i>	<i># of Students Meeting Goal</i>	<i>% Successful</i>
Individual Therapy with School Social Worker	3	3	100%
Individual Therapy with Social Work Intern	2	2	100%
Individual Therapy with Harmony at Home	9	8	89%
Monterey County Behavioral Health 1:1	6	6	100%

Our Action Plan for the next school year

3.7) Our Tier 3 professional development is an area of improvement for us. Coordinator will provide staff with training on the function of behavior by the end of the next school year.

If you are interested in serving as a member of the PBIS Team, please contact Sandra Nieto at sandra.nieto@salinasuhdsd.org.

Please take a moment to complete the [EAHS PBIS Feedback Survey](#).